



The Central Pennsylvania Institute of Science and Technology (CPI) applied for and was awarded federal funding under the Emergency Financial Aid Grants to Students - Coronavirus Aid, Relief, and Economic Security (CARES) Act. Below is information, certification, and assurances from CPI on how CARES funding was awarded, distributed, and utilized:

1. CPI applied for and was awarded both emergency funding for students (Stimulus grant funding) and CARES institutional funding.
2. CPI certifies that a minimum of 50% of initial round CARES funds will be utilized as direct payments to its students as direct stimulus funding to assist students with COVID-19 impacts. The amount of funding directed to CPI students is \$184,838.
3. The second half of initial higher education CARES funding (\$184,837) is being utilized for institutional expenses and offset income to mitigate negative impacts from COVID-19. Funds have been utilized to purchase and implement distance education platforms. In addition, CARES institutional funding is being utilized for payroll stabilization; offsetting revenue loss from building and Programs closure per Governor's order.
4. CARES student stimulus funding was directed to only Title IV eligible students.
5. A total of one hundred and fifty-one (151) students are receiving CARES stimulus funding.
6. Methodology for receiving CARES student stimulus funding included:
 - Recipients had to be Title IV eligible, active students currently enrolled at CPI when the school campus closed and switched to distance education on March 13th, 2020.
 - Needs based: All students meeting the criteria above received CARES student stimulus funding. Pell-eligible students (**Needs based**) received an additional five hundred dollars (\$500.⁰⁰) in stimulus grant funding.
 - Duration of impact: All students meeting the above two bulleted conditions received stimulus grant funding. Additional stimulus funding is allocated for students experiencing a longer **Duration of impact** from COVID-19 while students at CPI. Duration of impact was measured by Term (Spring, Summer, Fall).
7. Guidance was provided to student CARES recipients as to the source, purpose, and nature of the federal higher education CARES funding. This guidance was provided in a cover letter signed by Todd Taylor, Vice President, Post-Secondary Education. The cover letter was attached to the student stimulus grant check.